

MODULE SPECIFICATION PROFORMA

Module Title:	Drugs, Alcohol and Crime	Level:	4	Credit Value:	20
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Module code:	SOC461	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	N225
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Trimester(s) in which to be offered:	2	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Caroline Hughes
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

To explore how the criminal justice system responds to substance misuse and its role in offending behaviour

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Understand the legal framework relating to drug and alcohol use.	KS1	KS2
		KS6	KS9
2	Describe the range of drugs which are currently used and appreciate their risks and effects	KS1	KS9
		KS5	
3	Understand the different ways of understanding dependence: social, physical, psychological and legal.	KS3	KS9
		KS8	
4	Appreciate the contradictions and ethical issue in the way legal and illegal drugs are perceived.	KS3	
		KS8	
5	Identify the differing needs of the individual drug user compared to risks they pose to the wider community.	KS3	

Transferable/key skills and other attributes

- IT
- Problem solving.
- Organising.
- Working to deadlines.
- Making decisions.
- Research skills.

Derogations

N/A

Assessment:

In class test conducted using Moodle

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	In class test	100%	2hours	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies online including lectures, seminars and discussion.

Syllabus outline:

Syllabus outline:

- The prevalence of recreational substance use,
- Who takes drugs and why
- The range of drugs, risk & effects
- Drug use the law and drug taking;
- The illegal - legal divide;
- Patterns of drug use;
- Understanding physical, psychological and social dependence;

- Abstinence, harm reduction and ethical issues;
- The impact of drug and alcohol abuse upon the community
- The drugs and crime connection

Bibliography:

Essential reading

- Bean, P. (2014). *Drugs and crime*. Routledge.
- Goodman, A. (2013). *Social Work with Drug, Alcohol and Substance Misusers*. Bristol: Learning Matters.
- Robinson, A. (2016) *Moving on from Crime and Substance Use: Transforming Identities*. Bristol: Policy Press.
- Robson P (2009) *Forbidden Drugs: Understanding Drugs and Why People Take Them*, Third Edition. Oxford: Oxford University Press.

Other indicative reading

- Alexandrescu, L. (2013) 'Mephedrone, assassin of youth: The rhetoric of fear in contemporary drug scares', *Crime Media and Culture*, 10(1): 23-37.
- Bennett, T. and Holloway, K.(2009). The causal connection between drug misuse and crime. *British journal of criminology*, 49(4), pp.513-531.
- Home Office (2015) *Psychoactive Substances Act 2016* [Internet] gov.uk. Available from <<https://www.gov.uk/government/collections/psychoactive-substances-bill-2015>>
- Nutt, D. J. (2012) *Drugs – Without the Hot Air: Minimizing the harms of legal and illegal drugs*. Cambridge, UIT Cambridge.
- Wincup, E., Bayliss, R., and Buckland, G. (2012) 'Listening to young homeless problem drug users: Considering the implications for drug service provision', *Probation Journal*, 52(1): 39-55.